	Topic:		
	Source:	www.voanev	NS.CON
	Title:		
LISTEN			2. Now, listen to the report. You are going to listen just one time.
1. Listen to the following word- report that you are going to li Listening skills practiced: listening practiced: Writing // Activity duration	isten to later. (Sco for specific information	ore: 15 marks //	You may take notes of words or expressions you think are important, but don't try to write down everything you understand. For this exercise, you must mainly focus on text comprehension . (Listening skills practiced: Listening for general meaning // Other skills practiced: Writing (note-taking) // Activity duration:
1.1. Complete the following chear. (13 marks // 5 min.)	hart with the word	s/phrases you	Report: 6.49 min.; Total activity: 10 min. // Score : 5 marks)
1	8		
2			
3	10		
4	11		
5	12		
6	13		AFTER YOU LISTEN
7violent movies like The	14		Now that we have the said to the second so the days to
Matrix			3. Now that you have listened to the report, write down, in your own words, what the report is about and compare it to what you wrote down in 1.2 (Skills practiced: Writing (summarizing) // Activity duration: 5 min // Score: 5 marks).
1.2. Write down in no more the report is about. (2 marks // 5 min.)	in 75 words what	you think the	

4. Listen to the report again and complete the following sentences with the missing words or phrases. (Score: 6 marks (0.5 each gap) // Listening skills practiced: Listening for specific information // Activity duration: 10 min.)

1.	It's a problem seen everywhere from minor school				
	(1 word) to headline crime stories.				
2.	Where a generation ago there were ten boys arrested for				
	every one girl for (1 word), now it's more				
3.	There's some tendency among boys to pla				
	(3 words, hyphenated), which is greater than girls.				
4.	The old message was that (4 words).				
5.	who (1 word) the bully Malfoy and knocks				
	him down, to the cheers of everyone				
6.	young women's violence towards themselves —self-				
	(1 word), (1 word),				
	(2 words).				
7.	have been subject to some kind of violence, whether it's				
	(2 words) or (1 word) or actual				
	(2 words) at home.				
8.	whether it's to help (1 word) and hurt kids,				
	boys and girls, or at the				