



**DIPUTACION  
GENERAL  
DE ARAGON**

Departamento de Educación  
y Ciencia

Escuela Oficial de Idiomas nº 2  
de Zaragoza

CURSO	ACTIVIDAD	SOPORTE	Nº FICHA
<b>5º</b> <b>INGLÉS</b>	 <b>GRAMÁTICA</b>		<b>14</b>

## **AULA DE AUTOAPRENDIZAJE**

### **CLEFT SENTENCES**

#### **Sentence transformations**

Finish each sentence so that it is as similar in meaning as possible to the one printed before it.

1. You couldn't have seen Mary in the park.  
It ...
2. He first thought of becoming a writer when he won a prize at school.  
What ...
3. They had never considered leaving their money to Philip.  
The last ...
4. She only ever wanted to learn how to play the drums.  
All ...
5. Classes have got larger in many schools.  
What has ...
6. She paints watercolour pictures of flowers as a hobby.  
What she ...
7. She felt very nervous because of the large number of people.  
What ...
8. I'm more worried by the expense of the journey than by the time it takes.  
It's not ...
9. When you wake up, you should make a note of your dreams.  
What ...
10. My dream was always to go on the stage.  
It was ...
11. I am very much looking forward to seeing my grandson for the first time.  
What ...
12. Going out to parties is the only thing you think about.  
All ...

Sentence transformations test a wide range of structures, as well as common expressions and fixed phrases. Note that:

- Some of the questions will only involve one structure.
- Others may test two points at the same time.
- You may be penalised for incorrect spelling if it affects the language that is being tested.

When you have finished a set of transformations, you should check that you haven't made the following common errors:

1 Unnecessary changes –e.g. tenses.

2 Omission of necessary words and phrases from the first sentence.

3 Forgetting secondary changes related to the new structure –e.g. changes in prepositions or parts of speech.

4 Spelling or punctuation mistakes.

### *Strategy*

When you do sentence transformations:

- Try to identify the structure(s) being tested.
- Include all the necessary information from the first sentence.
- Make all necessary changes to the second sentence.
- Don't make unnecessary changes.
- Check your spelling and punctuation are accurate.

## **KEY**

1. It couldn't have been Mary (who/whom/that) you saw in the park.
2. What first made him think of becoming a writer was when he won a competition at school.
3. The last thing they (had) considered was leaving their money to Philip.
4. All she ever wanted (to do) was (to) learn how to play the drums.
5. What has happened in many schools is that classes have got larger.
6. What she does as a hobby is (to) paint watercolour pictures of flowers.
7. What made her (feel) very nervous was the large number of people.
8. It's not the amount of time it/the journey takes that worries me as/so much as the expense of the journey/its expense.
9. What you should do is make a note of your dreams when you wake up.
10. It was always my dream to go on the stage.
11. What I am really looking forward to is seeing my grandson for the first time.
12. All you think about is going out to parties.

From *Proficiency Gold Coursebook*, J. Newbrook and J. Wilson, Longman, pp. 126

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For further practice you can consult in the library

*Proficiency Gold Exam Maximiser*, R. Mann, Longman