# **LENGUA INGLESA IV**

CURSO 2014-2015

Pilar Aguado

# HORARIO DEL CURSO GRUPO A

	LUNES		MARTES	MIÉRCOLES	JUEVES	VIERNES
8-9						
9-10	A1 PILAR 1.16BIS	A2 RACHEL 1.4		A1 PILAR 1.16 BIS		
10-11	A2 PILAR 1.16BIS	A1 RACHEL 1.4		A2 PILAR 1.16BIS		
11-12						
12-13			A PILAR 1.16BIS			
13-14						
14-15						

# PRACTICE SESSION GROUPS

A1: from A to E A2: from F to L

> **Tentative distribution** The beginning of practical sessions with the conversation assistant will be announced in advance in due time.

# **ASSESSMENT**

INSTRUMENTS	Mark	
Attendance and participation in class		
Exam Part I Use of English Listening Reading Writing Part II Speaking	40% 10% 5% 5% 10%	
Oral practices (Listening and Speaking with the conversation assistant)		
Writing practices (Process writing. Writing from a previous reading of a short story)		

Students will pass the subject with a global mark of 50%.

#### Requirements:

- 1. It is mandatory to pass the UOE exam to pass the subject.
- It is mandatory to pass the 30D dxam to pass the subject.
   It is mandatory to get 35% global mark with the exam parts to pass the subject.
   The marks for the practical part of the subject and attendance will be added if requirements 1 and 2 are fulfilled. All practical activities will be done in class. These marks are kept for 3 exam sessions.

# **ASSESSMENT**

#### **EXAM DATES**

•May/June: 27/05

•July: 07/07

Erasmus students: Adapt your flights back your home

country to the exam dates!!!!

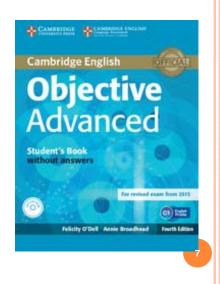
# No changes in the exam dates are possible.

# TEACHER'S OFFICE HOURS PILAR AGUADO

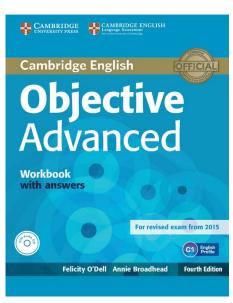
- o Martes, de 9 a 12
- o Tutorías electrónicas y SAKAI. 7/24
- o Despacho 2.26, Edf. Facultad de Letras
- o 868 88 76 87
- o paguado@um.es
- o <a href="https://webs.um.es/paguado/miwiki/doku.php?id=inicio">https://webs.um.es/paguado/miwiki/doku.php?id=inicio</a>
- SAKAI

### **TEXTBOOK**

 O'Dell, F. & Broadhead, A.
 (2014) Objective Advanced. Selfstudy student's book. Cambridge: C.U.P. 4th edition.



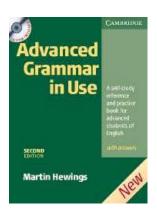
# **WORKBOOK** (optional)



O'Dell, F. &
 Broadhead, A.
 (2012) Objective
 Advanced.
 Workbook with
 answers.
 Cambridge: C.U.P.
 4<sup>rd</sup> edition.

8

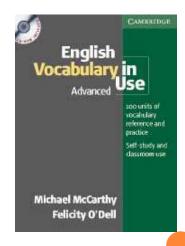
# **GRAMMAR** (optional)



Hewings, M. (2005)
 Advanced Grammar
 in Use. Cambridge:
 C.U.P. Con CD-ROM

# **VOCABULARY** (optional)

McCarthy, M. &
 O'Dell, F. (2008)
 English Vocabulary
 in Use. Advanced.
 Cambridge: C.U.P.
 Second ed.



# **ASSIGNMENT**

Literature readings:

Lambs Tales

http://www.eldritchpress.org/cml/tfs.html

# **WRITING PRACTICES: hints**

The students will work in groups of 3. No 2, no 4, no 5...

The teacher will mark 3 different steps in the writing process during the term.

Each text should have around 250 words.

The texts will be related to:

- Descriptive essay
- Narrative essay
- Discursive essay

All texts, and many others, have been studied previously, but they will be reviewed in class if necessary. Anyway, the students are supposed to know how to write this type of texts.

# **WRITING PRACTICES: sessions**

The students should read the selected novel before 20th February2015.

Each text will be developed in two sessions.

**Session 1**: Students will plan the correspondent text, proposed by the teachers. The teachers, at random, will revise plans in a number of groups. After planning, students will begin drafting their text.

**Session 2**: Students will continue drafting and writing the final version. Teachers, at random, will revise drafts. At the end of the session, the teacher will collect some of the final versions at random.

The mark for assistance will be obtained attending to these sessions (6 for the whole term). These sessions will be announced in advance.

Only texts written during class sessions will be marked.

13

# **WRITING PRACTICES: sessions**

SESSION 1	SESSION 2
Pre-writing: 15 min. (check in class)	Drafting II (20) Editing & proof-reading (30)
Drafting I: 30 min. (check in class)	Final version (collect)

# **ORAL PRACTICES: hints**

At least twice during the term, the conversation assistant will collect oral activities for marking. These activities could be of many different types: multiple choice questions after a listening, note taking, gap-filling,...

This can happen at any session, so the conversation assistant will **NOT TELL IN ADVANCE** when these activities are going to take place.

**WARNING**: These activities are independent for each practice group.

1

#### **ORAL PRACTICES: hints**

At least twice during the term, the conversation assistant will collect oral activities for marking. These activities could be of many different types: multiple choice questions after a listening, note taking, gap-filling,...

This can happen at any session, so the conversation assistant will **NOT TELL IN ADVANCE** when these activities are going to take place.

**WARNING**: These activities are independent for each practice group.

# SAKAI

- Check every week for messages and announcements.
- Redirect messages to your current email address.
- Additional materials will be uploaded there (RECURSOS)

17