

# **LENGUA INGLESA III**

## **(1535)**

**Curso 2022-2023**

**Pilar Aguado Jiménez**

**Fuensanta Piqueras**



# GROUP A SCHEDULE

	MONDAY		TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09-10					A2 PILAR	
10-11					A1 PILAR	
11-12	A1 PILAR	A2 LECTOR				
12-13	A2 PILAR	A1 LECTOR		A PILAR		



- A1: from A to E
- A2: from F to L

## **Tentative distribution**

**The beginning of practical sessions with the conversation assistant will be announced in advance in due time (probably October).**



## WRITING PRACTICE 15%

W1: Letters (5%)

W2: Report/proposal (5%)

W3: Reviews (5%)



## READING PRACTICE 15%

Practice 1 (5%)

Practice 2 (5%)

Practice 3 (5%)



## LISTENING PRACTICE 15%

Practice 1 (5%)

Practice 2 (5%)

Practice 3 (5%)



## SPEAKING PRACTICE 5%

Practice 1 (2,5%)

Practice 2 (2,5%)



## FINAL EXAM 50%

UOE (40%)

ORAL EXAM (10%)

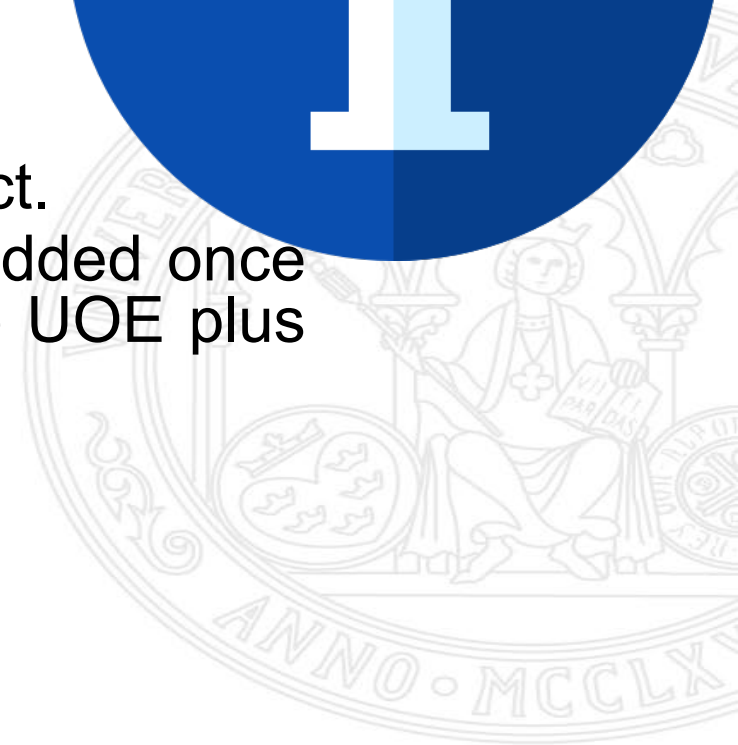
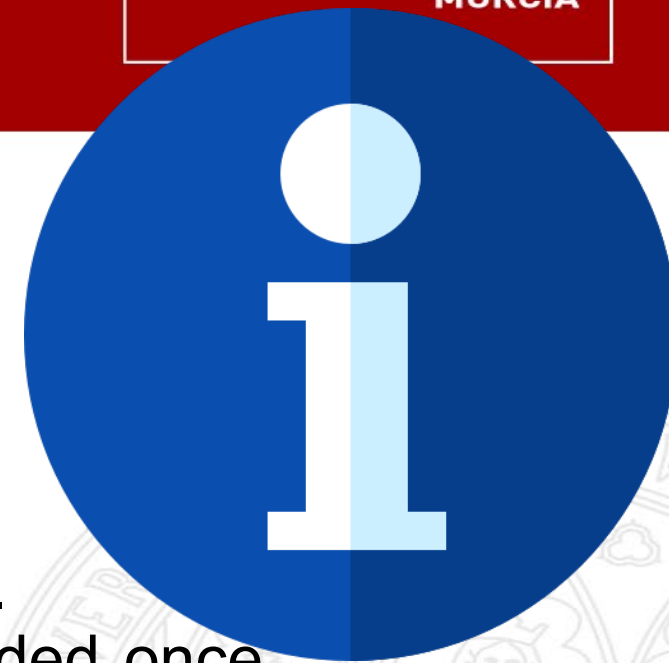


## IMPORTANT INFORMATION

Students will pass the subject with a global mark of 50%.

### Requirements:

1. It is mandatory to pass the UOE exam to pass the subject.
2. The marks for the practical part of the subject will be added once the student has reached at least a mark of 2.5 with the UOE plus the SPEAKING exam.



## WRITTEN EXAM DATES

(the Speaking exam (S) will be probably done during the week following the written exam. It will be announced in advance)

- January: 12/12/22 (UOE)
- May: 17/05/23 (UOE)
- June: 20/06/23 (UOE)
- Erasmus students: Adapt your flights back your home country to the exam dates!!!!
- Repeat students: Choose subject if there are coincidences with others

## No changes in the exam dates are possible.

Tuesdays, from 9 to 12

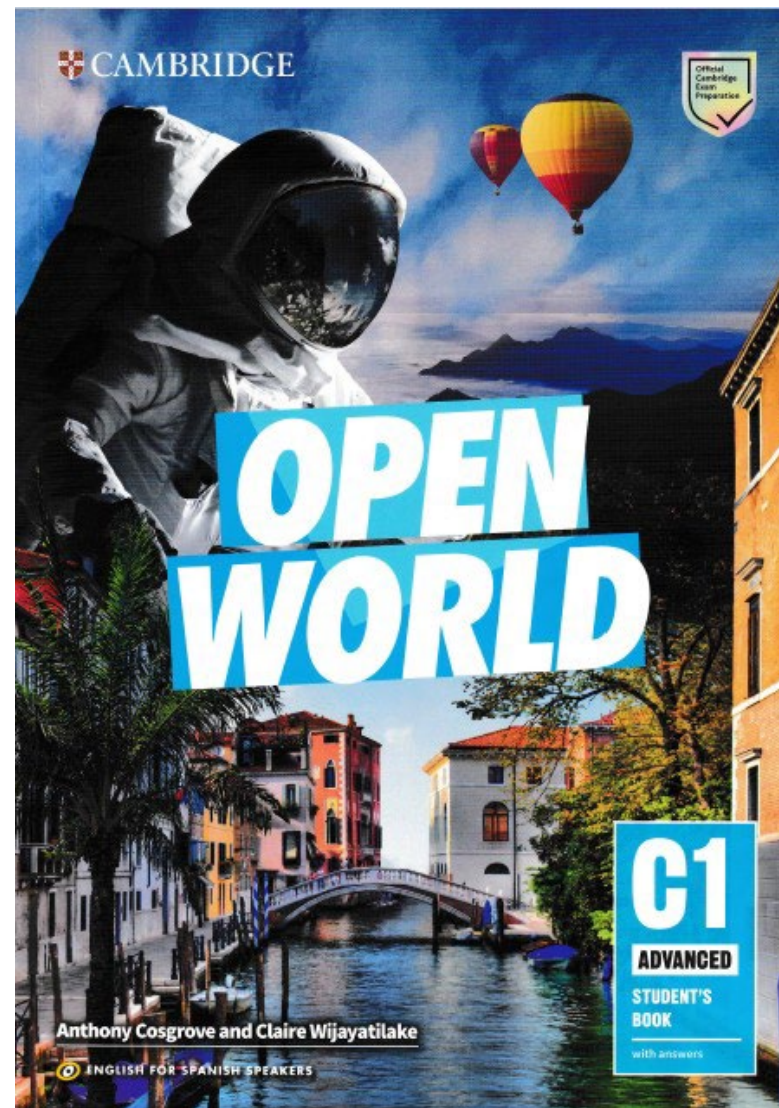
- Electronic availability 7/24
- Room 1.06, Faculty of Humanities Building
- 868 88 76 87 - paguado@um.es
- SAKAI (AV)
- Available at agreed times via email (face-to-face or zoom meeting)





- **Cosgrove, A. & Wijayatilake, C.**  
**(2020) *Open World Advanced*.**  
**Cambridge: C.U.P.**

Student's book with answers.  
English for Spanish Speakers





## Your EBOOK and RESOURCES activation code



Follow the instructions to access  
your eBook and resources



### Learners

- 1 Scratch panel to see code.
- 2 Go to **cambridgeone.org** or scan QR code.



### Teachers

Go to **cambridgeone.org** and register.

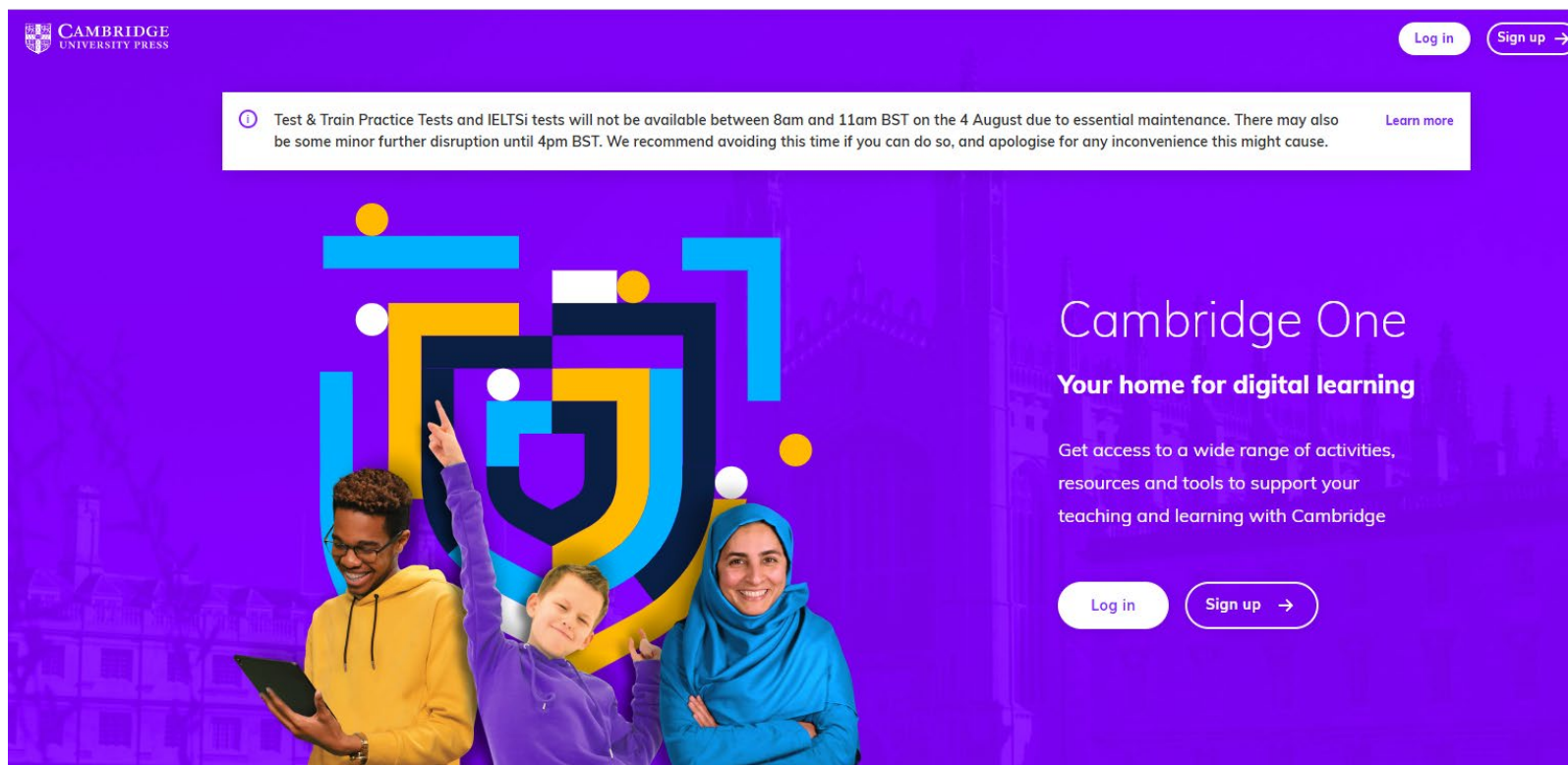
### Help

For help or system requirements, go to **www.cambridgeone.org** and click *Help*.

Your activation code can only be used once. It will be valid for 18 months from activation.

You will find this in  
the hard cover of  
the book.  
Scratch the silver  
panel and go to  
**cambridgeone.org**





The banner features a vibrant purple background with a large, stylized graphic of a person's head and shoulders composed of colorful geometric shapes (yellow, blue, black, and white). In the foreground, three diverse individuals are shown: a young man in a yellow hoodie holding a tablet, a young boy in a purple hoodie pointing upwards, and a woman in a blue hijab smiling. The Cambridge University Press logo is in the top left corner. A white notification bar at the top contains a message about test availability on August 4th. The main heading 'Cambridge One' is followed by the tagline 'Your home for digital learning'. Below this, a paragraph describes the platform's offerings. 'Log in' and 'Sign up' buttons are located in the top right and bottom right corners.

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Test & Train Practice Tests and IELTS tests will not be available between 8am and 11am BST on the 4 August due to essential maintenance. There may also be some minor further disruption until 4pm BST. We recommend avoiding this time if you can do so, and apologise for any inconvenience this might cause. [Learn more](#)

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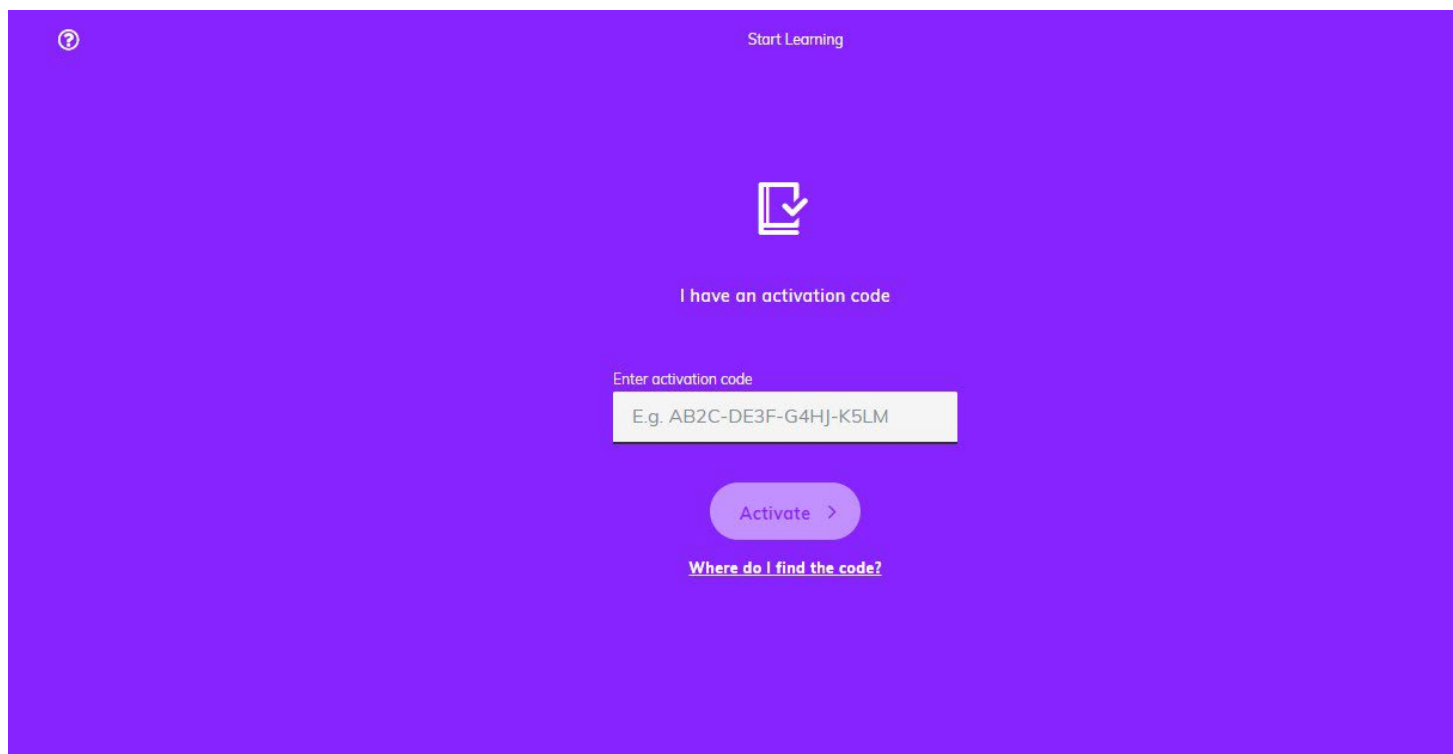


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A screenshot of a web interface for activating a textbook. The background is a solid blue color. In the top left corner, there is a small white question mark icon. In the top right corner, the text "Start Learning" is written in white. In the center, there is a white icon of a book with a checkmark. Below this icon, the text "I have an activation code" is displayed in white. Underneath, the text "Enter activation code" is shown in a smaller white font. Below that, there is a white rectangular input field containing the example code "E.g. AB2C-DE3F-G4HJ-K5LM". Below the input field is a blue rounded rectangular button with the text "Activate" in white, followed by a white right-pointing arrow. At the bottom, the text "Where do I find the code?" is displayed in white, with the word "Where" underlined.

Start Learning

I have an activation code



Enter activation code

E.g. AB2C-DE3F-G4HJ-K5LM

Activate >

Where do I find the code?


Enter the validation code from the book



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Your personal space for additional materials to study on your own. Your progress within this space is visible only to you



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Student's Book  
Resources with  
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## Resources area

Search folders or files



### Student's Book Resources with answers

Real World Videos



Grammar Animations



Student's Book Answer Key & Audioscript



Student's Book Audio



Writing & Speaking Bank



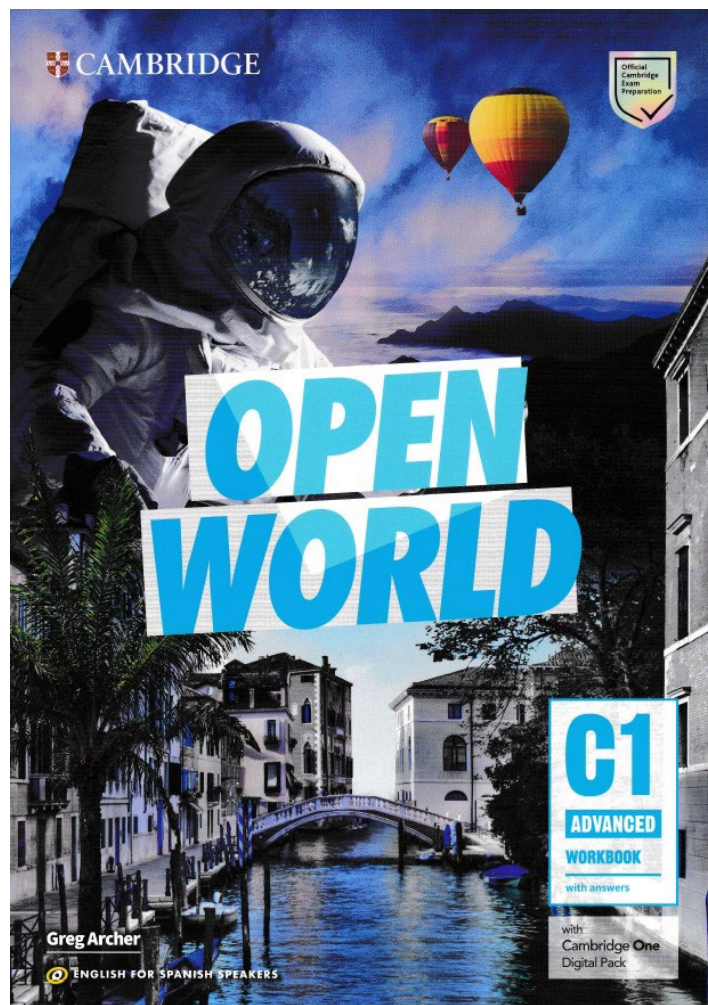
Writing & Speaking Bank AK & Audioscript



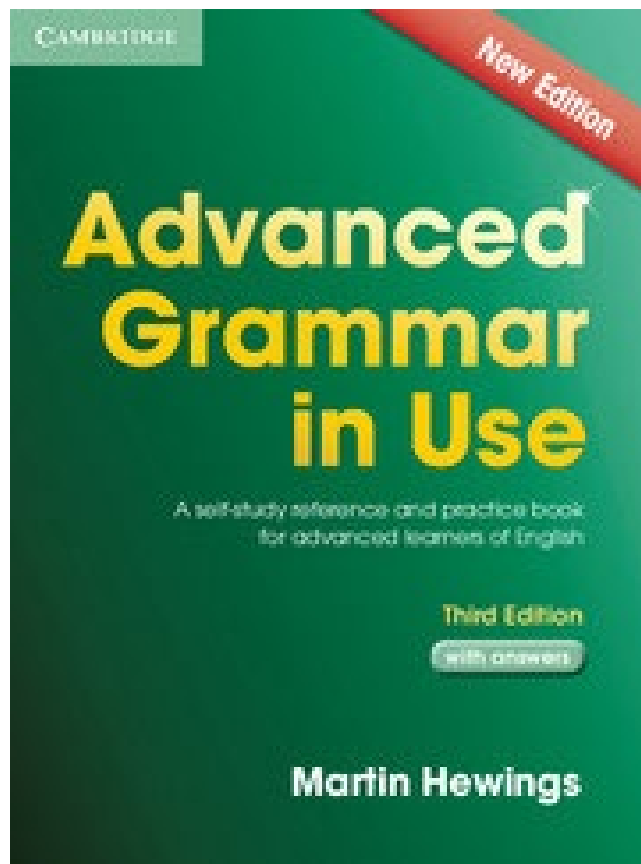
Student's Acknowledgements



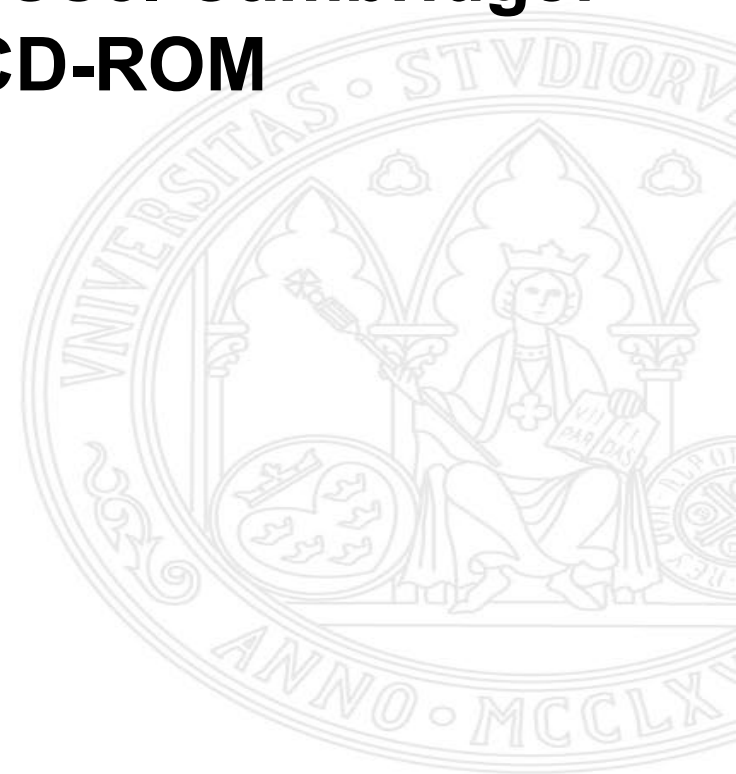


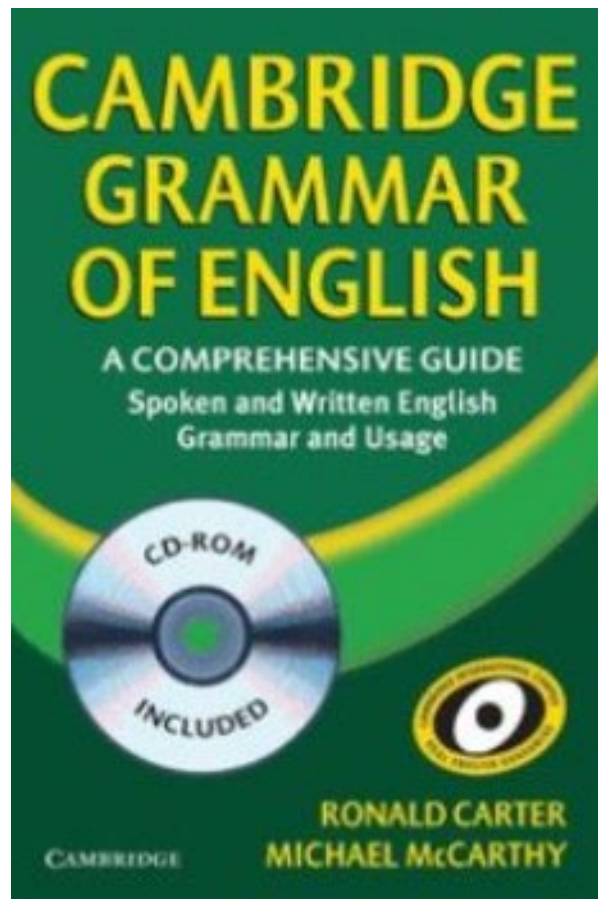


- Archer, G. (2020) *Open World Advanced. Workbook with answers*. Cambridge: C.U.P. English for Spanish Speakers

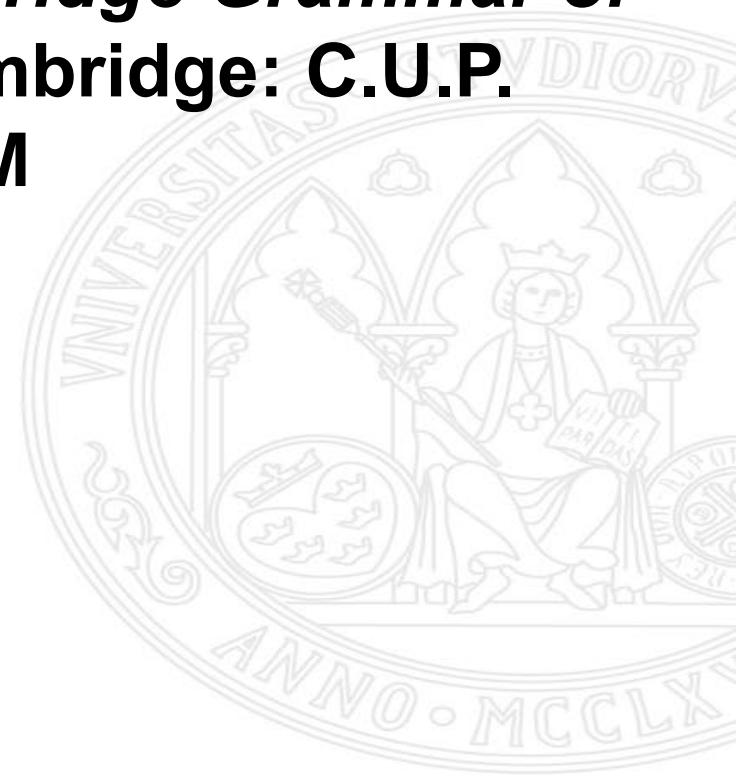


- **Hewings, M. (2013) *Advanced Grammar in Use*. Cambridge: C.U.P. Con CD-ROM**

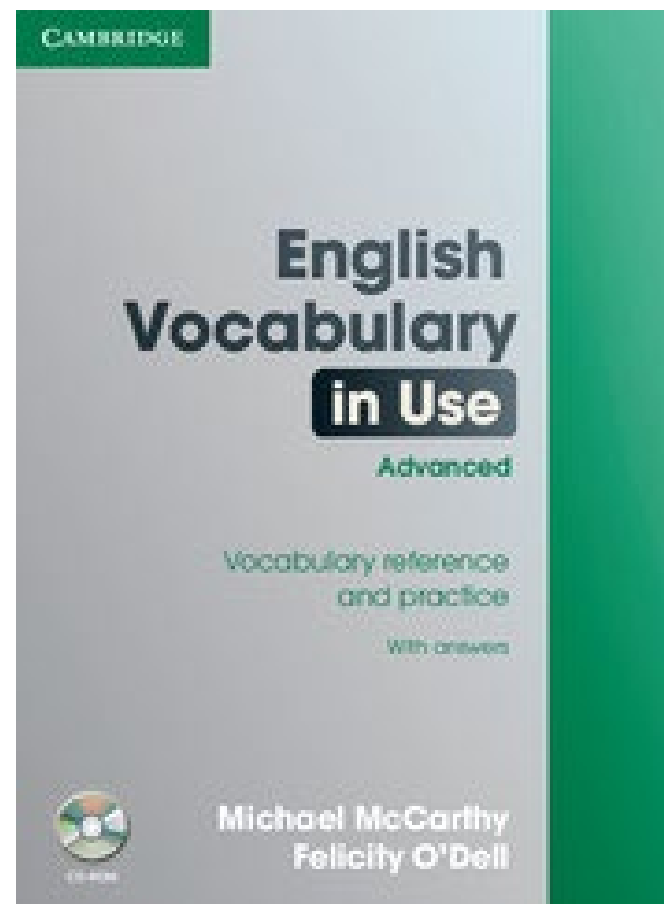




- **Carter, R. & McCarthy, M.**  
**(2006) *Cambridge Grammar of English*. Cambridge: C.U.P.**  
**Con CD-ROM**



- **McCarthy, M. & O'Dell, F.  
(2013) *English Vocabulary in Use. Advanced*. Cambridge:  
C.U.P. Second ed.**





## LANGUAGE READINGS:

Info from the Internet:

1. *Language Courses Abroad*
2. *Studying abroad*
3. *Exhibitions, events, etc*



All the readings will be available on the AV



The students will work in groups of 5. **No 2, no 3, no 4...**

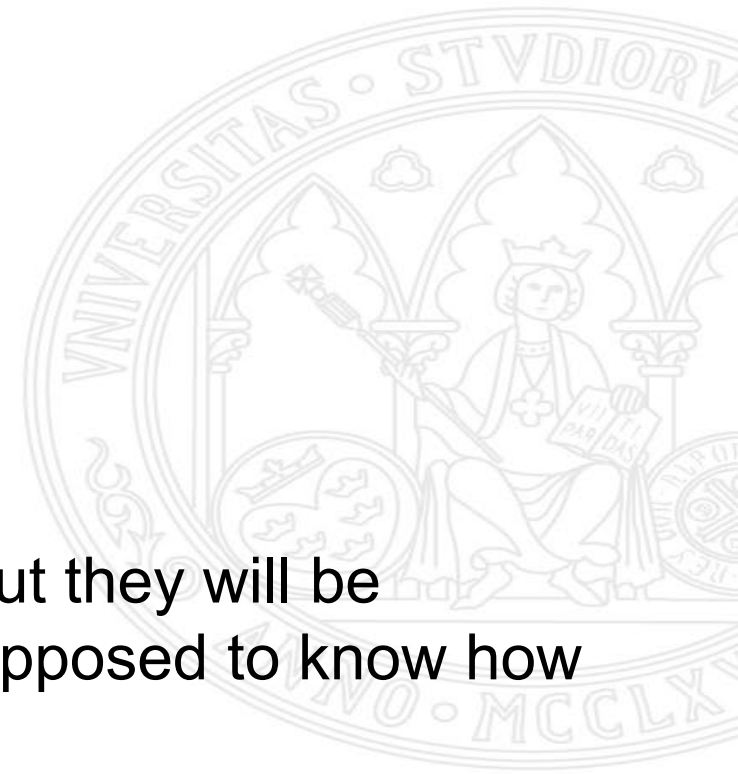
The teacher will consider 3 different steps in the writing process during the term, and will mark the final version.

Each text should have around 250 words.

The texts will be related to:

- Formal and informal letters
- Reports and proposals
- Reviews

All texts, and many others, have been studied previously, but they will be reviewed in class if necessary. Anyway, the students are supposed to know how to write this type of texts.





**The students should have read the recommended readings by the following dates:**

1. 22<sup>nd</sup> September
2. 19<sup>th</sup> October
3. 23<sup>th</sup> November

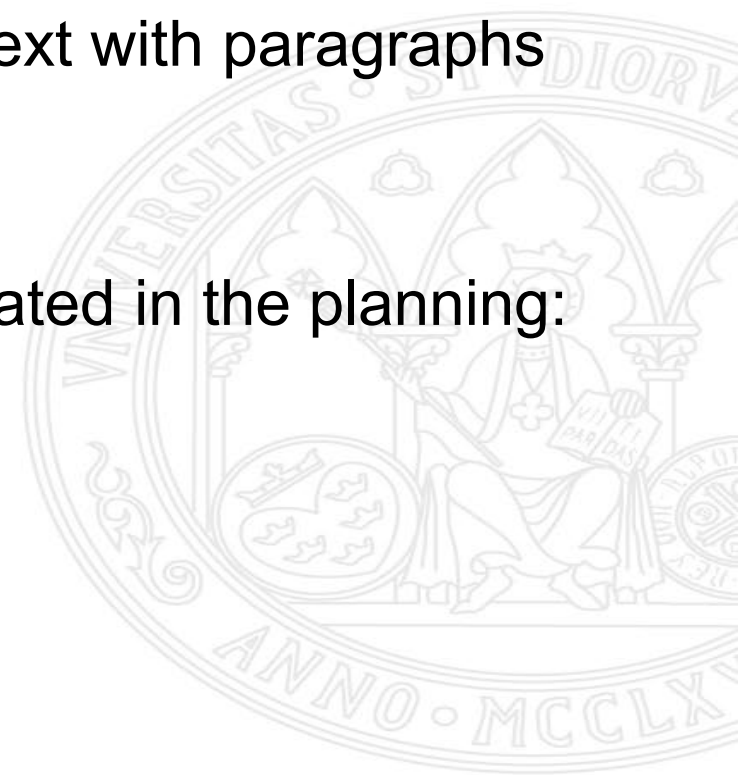
Each writing activity will be developed in three parts:

- **Pre-writing:** Students will plan the correspondent text, proposed by the teachers.
- **Drafting:** Students will draft their text from previous planning.
- **Final version:** Students will write the final version of their text.
- The texts will be written as homework (not in class). Please double-copy the texts as the teacher will keep a copy of your work. Each practice activity will be collected as stated in schedule.

**Groups will meet the teacher during specific zoom sessions to check their texts  
(voluntary task)**

# READING AND LISTENING PRACTICES (Hints)

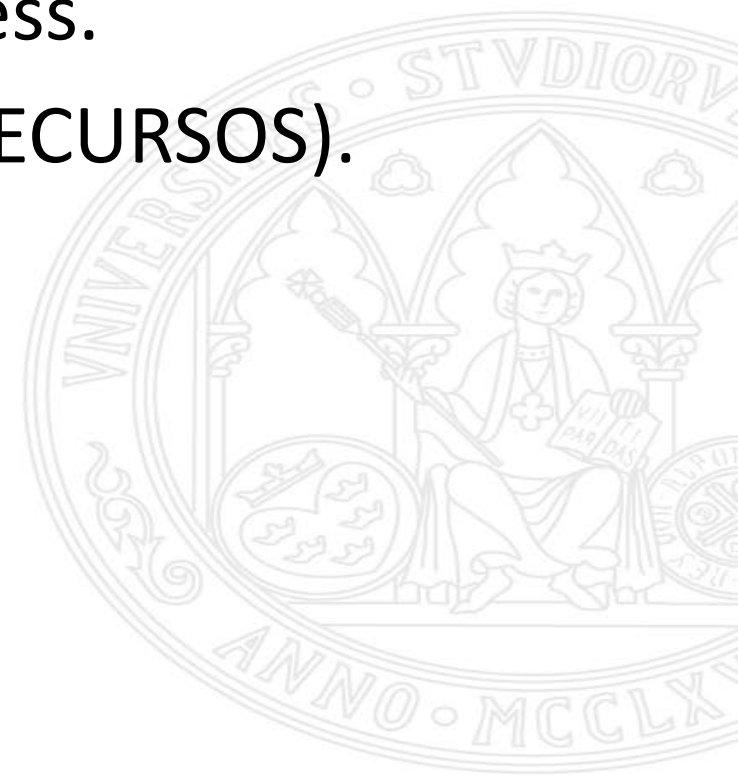
- The teacher will collect 3 reading and listening activities for marking. These activities could be of many different types:
  - ☐ Reading: multiple choice questions after a reading, text with paragraphs missing, cross-text multiple matching, ...
  - ☐ Listening: completing notes, multiple choice,...
- All reading practices will be done on Thursdays, as indicated in the planning:
  - ✓ Practice 1: 29<sup>th</sup> September
  - ✓ Practice 2: 27<sup>th</sup> October
  - ✓ Practice 3: 24<sup>th</sup> November



- The teacher/LECTOR will mark 2 speaking activities. These activities could be of many different types: multiple choice questions after a listening, note taking, gap-filling, a recording, class active participation, ...
- The task will be programmed and scheduled by the LECTOR
- The practical sessions with the LECTOR will begin in October.



- Check every week for messages and announcements.
- Redirect messages to your current email address.
- Additional materials will be uploaded there (RECURSOS).
- Read the **Guía Docente**.



septiembre 2022						
L	M	X	J	V	S	D
			1	2	3	4
5 COURSE PRESENTATION PROCESS WRITING	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21 W1: LETTERS	22	23	24	25
26	27	28 COLLECTING W1	29 READING 1 LISTENING 1	30		



octubre 2022						
L	M	X	J	V	S	D
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19 W2: REPORTS & PROPOSALS	20	21	22	23
24	25	26 COLLECTING W2	27 READING 2 LISTENING 2	28	29	30
31						





noviembre 2022						
L	M	X	J	V	S	D
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23 W3: REVIEWS	24 READING 3 LISTENING 3	25	26	27
28	29	30 COLLECTING W3				



diciembre 2022						
L	M	X	J	V	S	D
			1	2	3	4
5	6	7	8	9 END OF TERM	10	11
12 FINAL EXAM	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



# Any questions?

