



Lengua Inglesa III

Proposal_Scoring Rubric

UNIVERSIDAD DE
MURCIA

1

Texts which do not comply with the content and format of the instructions provided will be scored with 0 marks for lack of task accomplishment. "Task not accomplished" will be written below the candidate's answer on the answer sheet.

CONTENT SELECTION AND ORGANIZATION (2 marks) (What is said and whether it is said where it corresponds)	
TITLE (0.1) A concise phrase stating the topic of the proposal. It must be informative and descriptive for the reader to grasp the main issue and register of the proposal.	
The TITLE is concise (not too detailed) and precise (not too vague), capturing the main features of the proposal.	0.1
The TITLE is too long and/or detailed, or too short and/or vague, thus not clearly revealing of the main features of the proposal.	0.05
The TITLE is not included in the proposal.	0
INTRODUCTION (0.5) A sentence or short paragraph to outline the contents of the proposal, indicating the aim(s), succinctly delineating the current situation, and anticipating that some action(s) will be taken to improve the situation.	
The INTRODUCTION clearly (i.e., in a precise manner) indicates the main aim(s) of the proposal and, where applicable, any secondary aim(s).	0.50
The INTRODUCTION fails to indicate the main and secondary aims (where applicable). The sentence/paragraph is fuzzy and it is not clear what is that the writer intends to persuade the reader of.	0.125
The INTRODUCTION has not been included in the proposal.	0
CURRENT SITUATION & PROPOSAL(S) FOR IMPROVEMENT (1) The main section of the PROPOSAL, which describes the problematic situation(s) and explains how to put a remedy to the problem(s) described. If there are different problems, they must be described in different paragraphs, with their corresponding suggestions (i.e., proposals) for improvement.	
The CS&PFI clearly describes the problematic situation(s) and clearly indicates the best action(s) to improve or solve the situation or problem(s) described. The language is formal/semi-formal and the tone is persuasive.	1.00
The CS&PFI vaguely describes the problem(s), and/or the suggestions for improvement are not clearly itemized and explained. The language is not sufficiently formal and the tone is not persuasive enough.	0.50
The CS&PFI includes a description of the problematic situation(s) but does not put forward any suggestions for improvement.	0
CONCLUSION (0.40) The last part of the proposal. It briefly summarizes the problem(s) and the solution(s) put forward and it clearly explains the benefits of implementing the solution(s) put forward.	
The CONCLUSION a) summarizes the problems and their respective solutions, and b) itemizes and explains the benefits derived of implementing the solution(s) put forward, using the appropriate language and tone.	0.4
The CONCLUSION summarizes the problem(s) and the solution(s) presented but does not include the benefits derived from applying those solutions. The language and tone are not appropriate, either.	0.2
The CONCLUSION consists basically of a summary of the problem(s), but does not summarize their respective solutions and does not explain the derived benefits of implementing them. The language and tone are not appropriate, either.	0



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USE OF ENGLISH (7) Grammar and vocabulary

GRAMMAR (5) Candidates must demonstrate mastery of C1 grammar topics. Two (or more) instances of the same error will be penalized only once. **NOTE:** This type of text belongs to the formal/semi-formal register and requires formal, impersonal, and persuasive language use. The absence of this type of language can also be considered as "penalizable errors".

No "penalizable" errors.	5	Five or six "penalizable" errors.	2
One or two "penalizable" errors.	4	Seven or more "penalizable" errors.	1
Three or four "penalizable" errors.	3	Messy text.	0

VOCABULARY (2) Candidates must use a variety of lexical items. **NOTE:** This type of text belongs to the formal/semi-formal register and requires formal, impersonal, and persuasive language use. The absence of this type of language can also be penalized.

A wide variety of topic-related words/phrases is used. These w/p draw pictures in the reader's mind and linger there. Their placement in the sentence seems accurate, natural, and not forced. **2**

A variety of topic-related words/phrases is used. These w/p draw pictures in the reader's mind and may even linger there. Occasionally, however, some of those w/p are used inaccurately or seem overdone. **1.50**

Topic-related words/phrases have not been sufficiently developed (i.e., there are not enough of them to capture the reader's interest, or their use is incorrect). Word choice is vague and/or repetitive (i.e., w/p communicate clearly, but the text lacks variety, punch, and/or flair). **1**

Messy use of vocabulary. **0**

MECHANICS (1) (Spelling, Punctuation & Capitalization)

SPELLING, PUNCTUATION AND CAPITALIZATION (1) Supposedly already acquired words (C1) must be correctly spelled. Common punctuation marks (1. Sentence endings (period, question mark, and exclamation mark); 2. Within-sentence marks (comma, semicolon, and colon); 3. Other marks (parentheses, double quotation marks, and ellipses) must be correctly used.

No "penalizable" errors.	1	Three or four "penalizable" errors.	0.25
One or two "penalizable" errors.	0.50	Five or more "penalizable" errors.	0