



Lengua Inglesa III

Report_Scoring Rubric

UNIVERSIDAD DE
MURCIA

1

Texts which do not comply with the content and format of the instructions provided will be scored with 0 marks for lack of task accomplishment. "Task not accomplished" will be written below the candidate's answer on the answer sheet.

CONTENT SELECTION AND ORGANIZATION (2 marks) (What is said and whether it is said where it corresponds)	
TITLE (0.25) A concise phrase stating the topic of the report. It must be informative and descriptive for the reader to grasp the main issue of the report.	
The TITLE is concise (not too detailed) and precise (not too vague), capturing the main features of the work reported.	0.25
The TITLE is too long and/or detailed, or too short and/or vague, thus not clearly revealing of the main issue of the work reported.	0.13
The TITLE is not included in the report.	0
INTRODUCTION (0.25) A short paragraph to indicate what the report is about as well as why and for whom (i.e., audience) it has been created.	
The INTRODUCTION clearly indicates a) what the report is about; b) the reason for its preparation; and c) who are its potential readers (e.g., audience).	0.25
The INTRODUCTION fails to indicate a), b), and/or c) above.	0.13
The INTRODUCTION has not been included in the report.	0
BODY (1.25) The main section of the report, normally consisting of a number of subtitled sections, each one informing of different aspects, events, or issues related to the work reported. The different sections are arranged in order of importance.	
The aspects, events, issues, etc. reported in the BODY a) are clearly separated into independent and informative paragraphs; b) have been conveniently subtitled; and c) have been arranged in the correct order of importance. Findings are clearly stated.	1.25
The BODY fails to indicate a), b), and/or c) above. Findings are not clearly stated	0.50
The BODY has not been included in the report.	0
RECOMMENDATIONS AND/OR CONCLUSIONS (0.25) The last part of the report. It indicates which action(s) (ranked by importance) should be taken in view of the findings previously reported. If there are no recommendations to be made, this section includes only the conclusions.	
The RECOMMENDATIONS/CONCLUSIONS section a) summarizes the main findings regarding the different aspects, events, or issues of the work reported; b) acknowledges limitations and makes recommendations (where applicable) regarding future action(s) about all or some of those aspects, events, or issues; c) highlights the importance or usefulness of the report itself; and d) is written in a way that clearly relates to the aim(s) of the report indicated in the INTRODUCTION and the extent to which these aims have been achieved.	0.25
The RECOMMENDATIONS/CONCLUSIONS section fails to include one or two of the items above (a, b, c, or d).	0.13
The RECOMMENDATIONS/CONCLUSIONS section fails to include more than two of the items above (a, b, c, or d), or has not been included at all.	0

USE OF ENGLISH (7) Grammar and vocabulary

GRAMMAR (5) Candidates must demonstrate mastery of C1 grammar topics. Two (or more) instances of the same error will be penalized only once. **NOTE:** This type of text belongs to



Lengua Inglesa III

Report _Scoring Rubric

UNIVERSIDAD DE
MURCIA

2

the formal/semi-formal register and requires formal and impersonal language use. The absence of this type of language can also be considered as "penalizable errors".

No "penalizable" errors.	5	Five or six "penalizable" errors.	2
One or two "penalizable" errors.	4	Seven or more "penalizable" errors.	1
Three or four "penalizable" errors.	3	Messy text.	0

VOCABULARY (2) Candidates must use a variety of lexical items. **NOTE:** This type of text belongs to the formal/semi-formal register and requires formal and impersonal language use. The absence of this type of language can also be penalized.

A wide variety of topic-related words/phrases is used. These w/p draw pictures in the reader's mind and linger there. Their placement in the sentence seems accurate, natural, and not forced. **2**

A variety of topic-related words/phrases is used. These w/p draw pictures in the reader's mind and may even linger there. Occasionally, however, some of those w/p are used inaccurately or seem overdone. **1.50**

Topic-related words/phrases have not been sufficiently developed (i.e., there are not enough of them to capture the reader's interest, or their use is incorrect). Word choice is vague and/or repetitive (i.e., w/p communicate clearly, but the text lacks variety, punch, and/or flair). **1**

Messy use of vocabulary. **0**

MECHANICS (1) (Spelling, Punctuation & Capitalization)

SPELLING, PUNCTUATION AND CAPITALIZATION (1) Supposedly already acquired words (C1) must be correctly spelled. Common punctuation marks (1. Sentence endings (period, question mark, and exclamation mark); 2. Within-sentence marks (comma, semicolon, and colon); 3. Other marks (parentheses, double quotation marks, and ellipses) must be correctly used.

No "penalizable" errors.	1	Three or four "penalizable" errors.	0.25
One or two "penalizable" errors.	0.50	Five or more "penalizable" errors.	0