



Lengua Inglesa III

Reviews _Scoring Rubric

UNIVERSIDAD DE
MURCIA

1

Texts which do not comply with the content and format of the instructions provided will be scored with 0 marks for lack of task accomplishment. "Task not accomplished" will be written below the candidate's answer on the answer sheet.

CONTENT SELECTION AND ORGANIZATION (2 marks) (What is said and whether it is said where it corresponds)	
TITLE (0.1) A concise phrase which precisely describes the content of the book under review as well as the purpose and tone of the review.	
The title is original (i.e., the student's own), engaging, and revealing of the main subject matter of the event/book/etc...	0.1
The title is copied literally from the event/book/etc...	0.05
The title is not included in the review.	0
HOOK (0.25) The first sentence(s) of the review, aimed at engaging the reader. It can be a provocative and compelling statement, or even a question for the reader.	
The hook catches the reader's attention, piques interest, and creates anticipation about the item reviewed.	0.25
The hook is not catchy, lacks interest, and creates no anticipation about the item reviewed, or the reader does not need or feel like to continue reading the review.	0.13
There is no hook. The reviewer jumps directly into essential information or summarizing.	0
ESSENTIAL INFORMATION (0.4) A couple of lines or so which provide information that readers need to know, such as the title, the author's name or organisers, and any other relevant information.	
Relevant information of the item reviewed has all been included.	0.4
Essential information is reduced.	0.2
Essential information is not included at all. The reviewer jumps directly into summarizing other details.	0
PRAISE AND CRITIQUE (1) The most important part of the review, as it provides the reviewer's personal opinion (and perhaps other's opinion, by comparison or contrast) about the main aspects of the item included in the review. The review will be honest, but not mean.	
The reviewer's personal opinion is a) supported with evidence (e.g., quotations, statistics, or use of primary/secondary sources), and b) linked to his/her own personal life but also to the wider world, to let the reader know why he/she (the reviewer) enjoyed or disliked the item reviewed and why he/she (the review's reader) may enjoy or dislike the it, respectively.	1
The reviewer's personal opinion is not supported with evidence, or is not linked to his/her personal life or to the wider world. There is no indication of a) why he/she enjoyed the item or not, or b) why the audience might or not enjoy it.	0.5
The reviewer's personal opinion consists basically in saying that he/she enjoyed or disliked the item reviewed, or there is no statement of the reviewer's personal opinion.	0



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RECOMMENDATION AND RATING (0.25) A couple of lines or so at the end of the review indicating who, in the reviewer's opinion, may enjoy or not the item reviewed and why.

The reviewer a) indicates and justifies what type(s) of customers may enjoy the item reviewed and b) provides a rating that is clear (i.e., based on a known or easily identifiable rating system) and fair (i.e., matching what was said in the praise/critique part of the review). **0.25**

The review fails to include either a) or b) above in the final lines. **0.13**

The review fails to include both a) and b) above, and it ends after the praise and critique lines. **0**

USE OF ENGLISH (7) Grammar and vocabulary

GRAMMAR (5) Candidates must demonstrate mastery of C1 grammar topics. Two (or more) instances of the same error will be penalized only once.

No "penalizable" errors.	5	Five or six "penalizable" errors.	2
One or two "penalizable" errors.	4	Seven or more "penalizable" errors.	1
Three or four "penalizable" errors.	3	Messy text.	0

VOCABULARY (2) Candidates must use a variety of lexical items.

A wide variety of topic-related words/phrases is used. These w/p draw pictures in the reader's mind and linger there. Their placement in the sentence seems accurate, natural, and not forced. **2**

A variety of topic-related words/phrases is used. These w/p draw pictures in the reader's mind and may even linger there. Occasionally, however, some of those w/p are used inaccurately or seem overdone. **1.50**

Topic-related words/phrases have not been sufficiently developed (i.e., there are not enough of them to capture the reader's interest, or their use is incorrect). Word choice is vague and/or repetitive (i.e., w/p communicate clearly, but the text lacks variety, punch, and/or flair). **1**

Messy use of vocabulary **0**

MECHANICS (1) (Spelling, Punctuation & Capitalization)

SPELLING, PUNCTUATION AND CAPITALIZATION (1) Supposedly already acquired words (C1) must be correctly spelled. Common punctuation marks (1. Sentence endings (period, question mark, and exclamation mark); 2. Within-sentence marks (comma, semicolon, and colon); 3. Other marks (parentheses, double quotation marks, and ellipses) must be correctly used.

No "penalizable" errors.	1	Three or four "penalizable" errors.	0.25
One or two "penalizable" errors.	0.50	Five or more "penalizable" errors.	0