

CURRICULUM VITAE ABREVIADO (CVA)

IMPORTANT – The Curriculum Vitae cannot exceed 4 pages. Instructions to fill this document are available in the website.

Part A. PERSONAL INFORMATION

First name	Pedro		
Family name	Miralles Martínez		
Gender (*)	Male	Birth date (dd/mm/yyyy)	
Social Security, Passport, ID number			ID: K-1682-2014
e-mail	pedromir@um.es	URL: https://webs.um.es/pedromir/miwiki/doku.php	
Open Researcher and Contributor ID (ORCID) (*)	http://orcid.org/0000-0002-9143-2145		

(*) Mandatory

A.1. Current position

Position	Full Professor		
Initial date	14/12/2021		
Institution	University of Murcia		
Department/Center	Mathematics and Social Sciences Teaching	Education Faculty	
Country	Spain	Teleph. number	+34 868 887076
Key words	Teaching and learning of social sciences; history education; historical thinking; assessment; historical competencies; teacher training; textbooks; education for citizenship.		

A.2. Previous positions (research activity interruptions, indicate total months)

Period	Position/Institution/Country/Interruption cause
20-11-2002 a 13-12-2021	Senior Lecturer of Social Sciences Teaching
15-10-2001 a 19-11-2002	Associate Lecturer of Social Sciences Teaching

A.3. Education

PhD, Licensed, Graduate	University/Country	Year
Bachelor in General Basic Education Teaching	Murcia/Spain	1980
Degree in Geography and History	Murcia/Spain	1984
Ph. Doctor in Geography and History	Murcia/Spain	2000

(Include all the necessary rows)

Part B. CV SUMMARY (max. 5000 characters, including spaces)

Teacher and Professor with 42 years of experience across all educational levels: adult education, Primary Education, Geography and History teaching in Secondary Education, and positions as Senior Lecturer and Full Professor at the University. He has worked in permanent teacher training at two Teacher and Resource Centers for six years.

Recipient of the 2nd prize for teaching innovation from the University of Murcia (2017) and the Certificate of Teaching Quality (Docentia program, 2014-2020), rated as Excellent. Coordinator of the INNOSOCIALES teaching innovation group (2015-2022). He has obtained three six-year periods in non-university teaching, four five-year teaching periods, and four six-year research periods at the university level.

Supervised 18 doctoral theses (2014-2025, with three awarded extraordinary prizes), eight pre-doctoral contracts (FPU and FPI), four DEA, two dissertations, and 118 master's theses.

Principal Investigator (PI) of the Social Sciences Teaching research group (2009-2022), which achieved the highest scientific production in Social Sciences and Humanities at the University of Murcia and ranked 7th among 300 research groups in 2021 and 2023. The group grew from eight researchers with minimal scientific production in 2009 to 24 researchers and 20 collaborators, most of whom are international. Its six-year research awards increased from two to 26 between 2009 and 2022.

Participated in 28 research projects, including 12 as PI, on topics such as history teaching, historical thinking, social sciences learning assessment, textbook analysis, initial and in-service teacher training for Social Sciences and Geography/History, family as a teaching concept, heritage education, and citizenship education, with a focus on Infant, Primary, Secondary, and Baccalaureate education stages. Specialised in the following UNESCO educational categories: student assessment, pedagogical methods, teacher training and employment, history didactics, and historical thinking.

Authored more than 250 publications, including articles, books, and book chapters, and presented over 100 papers, conferences, and communications at scientific meetings. Publications appear in SSCI, SCI, AHCI, SJR, and ESCI journals, such as *Psicodidáctica*, *Comunicar*, *Revista de Educación*, *Educación XXI*, *Revista Estudios Sociales*, *Arbor*, *Humanities and Social Sciences Communications*, *Historical Encounters*, *Estudios Pedagógicos*, *Applied Sciences*, *Perfiles Educativos*, *Revista Mexicana de Investigación Educativa*, *Frontiers in Psychology*, *Convergencia*, *Educación em Revista*, *Sustainability*, *Educational Studies*, *The Australian Journal of Teacher Education*, *Tempo e Argumento*, *Frontiers in Education*, *Spirale*, *Scripta Nova*, *Profesorado*, and *Revista Complutense de Educación*. Publications also include collaborations with renowned publishers such as Routledge, Peter Lang, IGI Global, Octaedro, Graó, Tirant lo Blanch, Dykinson, Sílex, and Milenio. Recipient of the *Comunicar* Diploma of Scientific Excellence (2023) (Q1) for the article with the highest impact.

Coordinator since 2021 of the knowledge transfer group “Socio-Historical and Citizenship Education in the Education System and Public Space”, comprising 31 members from various departments, companies, and external institutions.

Directed seven OTRI contracts and one proof of concept on topics such as education for transparency, participation, and good governance; the historical and cultural heritage of the Region of Murcia; digital skills training; tools for recognizing historical manipulation; and teaching history and disseminating cultural heritage. He also participated in two projects: one on a constitutional Olympiad and another on the development of educational materials for publishers. Transfer funding obtained totals nearly €300,000. Winner of the Knowledge Transfer Award 2024 in Social and Legal Sciences (competitive call, University of Murcia).

Management experience includes positions as Head of Studies and Director at a Public School, Director at a Secondary Education Institute, and Secretary and Director of a University Department. He coordinated the first PhD program in Social Sciences Teaching, as well as the Pedagogical Aptitude Course in Geography and History (2006-2009), the Master's and Doctoral programs in Research and Innovation in Primary Education (2010-2014), and the Master's program in Teaching Innovation in Infant and Primary Education (2009-2014). He served as Vice-Rector of Training and Innovation at the University of Murcia (2014-2018).

Evaluator of projects for AEI (Spain), AVAP (Valencian Community), ACSUCYL (Castilla y León), SEP (Mexico), CONICYT (Chile), SINAES (Costa Rica), UNAE (Ecuador), ISFODOSU (Dominican Republic), and ANPCyT (Argentina). Member of the National Accreditation Commission D21 ANECA.

Part C. RELEVANT MERITS (sorted by typology)

C.1. Publications (see instructions)

Papers

1. López, A. y Miralles, P. (2024). Does Perception Determine Knowledge? Evaluation of the Implementation of Historical Thinking as a Factor for Socio-Cultural Sustainability. *Sustainability*, 16(21), 9517, 1-18. SSCI (Q2) y SJR (Q2)
2. Ibagón, N. J. y Miralles, P. (2024). The Conceptions of Spanish and Colombian Students Regarding Processes of Historical Reconciliation. *Frontiers in Education*, 9:1288270, 1-12. <https://doi.org/10.3389/feduc.2024.1288270> SJR (Q2)
3. Campillo, J. M., Miralles, P. y Sánchez, R. (2021). The effectiveness of using edublogs as an instructional and motivating tool in the higher education context. *Humanities and Social Sciences Communications*, 8 (175), 1-9. <https://doi.org/10.1057/s41599-021-00859-x> Q1 SSCI y SJR
4. Vivas, V., Miralles, P. y Gómez, C. J. (2021). Design and assessment of a teaching program to address temporal concepts in early childhood education using stories. *Humanities and Social Sciences Communications*, 8 (129), 1-12. SSCI (Q1) y SJR (Q1)
5. Gómez-Carrasco, C. J., Rodríguez, J., Miralles-Martínez, P., & López-Facal, R. (2021). Motivation and perceived learning of secondary education history students. Analysis of a programme on initial teacher training. *Frontiers in Psychology*, 12:661780, 1-14. <https://doi.org/10.3389/fpsyg.2021.661780> SSCI (Q1) y SJR (Q1)

6. Gómez, C. J., Solé, G., Miralles, P., & Sánchez, R. (2020). Analysis of Cognitive Skills in History Textbook (Spain-England-Portugal). *Frontiers in Psychology*, 11:521115. doi: 10.3389/fpsyg.2020.521115. SSCI (Q1) y SJR (Q1)
7. Gómez, C. J., Rodríguez, J., Miralles, P., & Arias, V. B. (2020). Effects of a teacher training program on the motivation and satisfaction of History secondary students. *Revista de Psicodidáctica*, 26 (6). <https://doi.org/10.1016/j.psicod.2020.07.002> SSCI (Q1) y SJR (Q1)
8. Rodríguez, J., Gómez, C. J., López, R. y Miralles, P. (2020). Tendencias emergentes en producción académica de educación histórica. *Revista de Educación*, 389, 211-242. SSCI (Q4) y SJR (Q2)
9. Miralles, P., Gómez, C. J., Fontal, O. & Arias, V. (2019). Digital resources and didactic methodology in the initial training of History teachers. *Comunicar*, 61, 45-56. Q1 SSCI y SJR
10. Miralles, P., Gómez, C. J. y Monteagudo, J. (2019). Percepciones sobre el uso de recursos TIC y “mass-media” para la enseñanza de la historia. Un estudio comparativo en futuros docentes de España-Inglaterra. *Educación XXI*, 22(2). SSCI (Q1) y SJR (Q2)

Books

1. Escribano-Miralles, A., Miralles-Martínez, P. y Serrano, F. J. (2022). *School-Museum Relationships and Teaching Social Sciences in Formal Education*. IGI Global. Q1
2. Martínez, M., Gómez, C. J. y Miralles, P. (Eds.). (2022). *Cases on Historical Thinking and Gamification in Social Studies and Humanities Education*. IGI Global. Q1
3. Gómez, C. J., Ortuño, J. y Miralles, P. (2018). *Enseñar Ciencias Sociales con métodos activos de aprendizaje. Reflexiones y propuestas a través de la indagación*. Octaedro. Q1
4. Gómez, C. J. y Miralles, P. (2017). *Los espejos de Clío. Usos y abusos de la Historia en el ámbito escolar*. Sílex. Q1

C.2. Congress

Invited lectures at international conferences

1. Competencias del pensamiento histórico para una ciudadanía democrática y crítica. XI Simposio Internacional de Didáctica de las Ciencias Sociales en el ámbito iberoamericano. Zaragoza. 2024.
2. Las competências docentes del professorado de História para mejorar el aprendizaje de sus estudiantes. XII Seminário Internacional de Educação Histórica e IV Congresso Ibero Americano de Educação Histórica. Brasil (en línea). 2021.
3. Educação histórica em tempos de pandemia. I Webinar Internacional Práticas Educação Histórica. Curitiba (Brasil). 2020.
4. El pensamiento histórico del alumnado y su relación con las competencias. XIX Congreso Internacional de Educación Histórica. Cali (Colombia). 2019.
5. Identidade, cidadania e educação intercultural na formação de professores. XI Seminário Estágio em História: Formação de Professores-Interculturalidade. Goiânia (Brasil). 2018.
6. O ensino de História. I Colóquio Internacional de Educação Histórica. Curitiba (Brasil). 2017.
7. Perspectivas da teoria, da pesquisa e da prática em Educação Histórica. XVII Congresso Internacional Jornadas de Educação Histórica. Foz do Iguaçu (Brasil). 2017.

Experience in organising international scientific conferences

1. Director XXII Congreso Internacional de Educación Histórica: pensamiento histórico, compromiso cívico y alfabetización digital. 2023.
2. Director X Simposio Internacional Didáctica de Ciencias Sociales en ámbito iberoamericano. 2021.
3. Director XVIII Congresso Internacional de Educação Histórica. "Conciencia histórica y controversia: la labor social de la historia. Homenaje a la profesora Dolinha Schmidt". 2018.

C.3. Research projects, indicating your personal contribution. In the case of young researchers, indicate lines of research for which they have been responsible.

1. Enseñanza de la historia y difusión del patrimonio cultural. Transferencia de investigaciones sobre formación del profesorado, recursos digitales y métodos activos (PDC2022-133041-I00). Ministerio de Ciencia e Innovación. 01-01-23 a 31-12-24. 44 275 €. PI: Cosme J. Gómez y Pedro Miralles
2. La enseñanza y el aprendizaje de competencias históricas en bachillerato: un reto para lograr una ciudadanía crítica y democrática (PID2020-113453RB-I00). Agencia Estatal de Investigación. 1-09-2021 a 31-08-2025. 38720 €. PI: Pedro Miralles Martínez y Raquel Sánchez Ibáñez

3. Democratic Heritage. Memorials and heritage museums engaging migrants in developing resilient democracies. Erasmus+ KA2 "Cooperation and Innovation for Good Practices". 1-09-2020 a 31-08-2023. 268169 €. PI: Christian Wee
4. Historylab for European Civic Engagement: open e-Toolkit to train History Teachers on Digital Teaching and Learning. 1-03-21 a 28-02-23. 159296 €. PI: Cosme J. Gómez
5. Accept the Challenge! - Gamification in on-line Higher Education. Erasmus+. 1-03-21 a 28-02-23. 104165 €. PI: Juan Ramón Moreno
6. El pensamiento geográfico e histórico del alumnado de Educación Primaria en la Región de Murcia: propuesta metodológica innovadora para una educación de calidad (20874/PI/18). Fundación Séneca-Agencia de Ciencia y Tecnología de la Región de Murcia. 01-01-2019 a 30-09-2022. Subvención: 39903 €. PI: Pedro Miralles Martínez
7. Conceptos metodológicos y métodos activos de aprendizaje para la mejora de las competencias docentes del profesorado (PGC2018-094491-B-C33). Ministerio de Ciencia, Innovación. 01-01-2019 a 31-12-2020. 13310 €. PI: Pedro Miralles y Cosme J. Gómez.
8. La evaluación de las competencias y el desarrollo de capacidades cognitivas sobre historia en Educación Secundaria Obligatoria (EDU2015-65621-C3-2-R). Ministerio de Economía y Competitividad. 01-02-2016 a 31-12-2018. 84700 €. PI: Pedro Miralles
9. Metodologia de ensino-aprendizagem e avaliação em questões sociais controversas em ciencias humanas e sua contribuição para o desenvolvimento social. Conselho Nacional de Desenvolvimento Científico e Tecnológico de Brasil. 02/12/2016 a 31/12/2019. 376 000 reales (104 444 euros). PI: Maria Auxiliadora dos Santos Schmidt

C.4. Contracts, technological or transfer merits

1. Asesoramiento en materia de educación constitucional. Ayuntamiento de Mazarrón. De 15-11-2017 a 14-05-2018. Importe: 6405 €
2. Asesoramiento didáctico y científico para la producción de un documental dedicado a divulgar el Estatuto de Autonomía de la R. de Murcia y las bases históricas, culturales y geográficas. Fundación Integra. De 01-04-2019 a 31-12-2020. PI: Pedro Miralles y Cosme Gómez. Importe: 6000 €
3. Programa IRIS para educar en la transparencia y el buen gobierno en E. Secundaria. Consejo de Transparencia de la Región de Murcia. 17-02-2020 a 1-09-2020. PI: Pedro Miralles. 18150 €
4. Desarrollo del programa IRIS para educar en la transparencia. Consejo de la Transparencia de la Región de Murcia. De 16-11-2020 a 31-10-2021. PI: Pedro Miralles. Importe: 18150 €
5. Programa IRIS. Educar en la transparencia y la participación en el sistema educativo y en el espacio público. Consejo de la Transparencia. 1-11-2021/31-10-2022. PI: Pedro Miralles. 18000 €
6. Asesoría en la elaboración de las programaciones didácticas de Geografía e Historia de 3.º ESO. Oxford University Press. Octubre 2022/octubre 2023. PI: Mari Carmen Sánchez Fuster. 3557,4 €
7. Asistencia técnica y científica para formación y evaluación de competencias digitales en Proyecto "+ que Emple-A" R. de Murcia. 1-2-2023/31-3-2024. PI: Pedro Miralles y C. Guerrero. 146 237 €
8. He provision of a toolkit on teaching multiperspectivity and recognising manipulation of history. Consejo de Europa. 1-3-2023/31-3-2024. PI: Pedro Miralles y C. Gómez. 44000 €
9. Programa Iris. Iniciativas juveniles para la participación y la transparencia. Consejo de la Transparencia de la Región de Murcia. 26-7-2023/31-12-2023. PI: Pedro Miralles. 7260 €

C.5. Other merits

Collaboration in scientific journals

- Miembro C. Científico o C. Asesor: Enseñanza de Ciencias Sociales; Clío, History and History Teaching; Revista de Educación a Distancia; RIFOP; Investigación en la Escuela; Andamio; Universidad, Educación y Sociedad; Revista Educación I+I+T; Íber. Didáctica de Ciencias Sociales, Geografía e Historia; Educatio Siglo XXI; Her&Mus; Papeles.

General indicators of the quality of scientific production

- Publication of 130 indexed articles (2002-2024): 39 in JCR (SCI, SSCI) (11 Q1 and 19 Q2); 25 in JCR (ESCI); 2 in AHCI; 38 in SJR (8 Q1); 26 in ERIH PLUS/FECYT.
- Citations: Dialnet Métricas: 1262, index h 18 (2nd most cited Spanish researcher out of 494 in SCT; 58 de 7324 in Education. WOS: 490, index h 12. SCOPUS: 760 citations, index h 14. Google Scholar: 5839, index h 40, índice i10 129 (since 2020, 3711 citations, index h 31, index i10 94).